

JOURNAL OF COLLEGE STUDENT DEVELOPMENT
MANUSCRIPT REVIEWER INFORMATION FORM

Name: _____ **Date:** _____

Title: _____

Work Address: _____

Preferred Mailing Address (if Different): _____

Phone: _____ **Fax:** _____

Email Address: _____

Please put a check next to each of the research designs/methodologies that you would feel comfortable reviewing for the JCSD.

- Qualitative Methodologies

- | | | |
|--|--|---------------------------------------|
| <input type="checkbox"/> Ethnography | <input type="checkbox"/> Phenomenology | <input type="checkbox"/> Case Studies |
| <input type="checkbox"/> Grounded Theory | <input type="checkbox"/> Critical Theoretical Perspectives | |
| <input type="checkbox"/> Other Qualitative Method (Please Specify) _____ | | |

- Quantitative Methodologies

- | | | |
|---|---|---|
| <input type="checkbox"/> Analysis of Variance | <input type="checkbox"/> Regression | <input type="checkbox"/> Meta-Analysis |
| <input type="checkbox"/> Path Analysis/Structural Equation Modeling | <input type="checkbox"/> Descriptive/Summary Statistics | <input type="checkbox"/> Non-Parametric Test |
| <input type="checkbox"/> Univariate Test | <input type="checkbox"/> Multivariate Test | <input type="checkbox"/> Multi-level Modeling |
| <input type="checkbox"/> Log-Linear Analyses | <input type="checkbox"/> Survey Research | |
| <input type="checkbox"/> Other Quantitative Method (Please Specify) _____ | | |

- Methods-Other

- | | | |
|--|--|--|
| <input type="checkbox"/> Mixed Methods | <input type="checkbox"/> Model or Theory Development | <input type="checkbox"/> Instrument Design/Testing |
|--|--|--|

PLEASE INDICATE THE AREAS IN WHICH YOU FEEL COMFORTABLE REVIEWING MANUSCRIPTS:

Functional Area

- Community/Two-Year Colleges
- Historically Black Colleges & Universities
- Academic Advising
- Career Counseling or Development
- Counseling or Psychological Services
- Orientation
- First Year Experience
- Multicultural Affairs
- Disability Services
- Residence Life
- Learning Community/Living-Learning Programs
- Student Activities
- Greek Affairs
- Leadership & Service Learning
- International Programs & Study Abroad
- Admissions & Enrollment Management
- Financial Aid
- Health, Recreation, & Wellness

Identity Groups

- Black / African American Students
- Asian Pacific American Students
- Latina/o or Hispanic Students
- Native American Students
- Gay/Lesbian/Bisexual/Transgender Students
- Women’s Issues
- Men’s Issues
- Students with Disabilities

Professional Issues in Student Affairs

- Outcomes Assessment
- Program Evaluation or Assessment
- Student Learning
- Academic-Student Affairs Partnerships
- Graduate Preparation- Student Affairs
- New Professionals
- Professional Development/Staff Training
- Student Affairs Administration/ Leadership
- Legal Issues

Student Sub-Populations

- Graduate & Professional Students
- Adult Learners / Adult Development
- International Students
- Honors Students
- Transfer Students
- Athletes, student
- At-risk students
- Commuter Students

Developmental Theory

- Identity Development
- Cognitive Development
- Spirituality & Religious Development
- Psychosocial Development
- Ethical / Values Development
- Civic Engagement / Citizenship
- Leadership Development

Campus Issues

- Student Engagement
- Alcohol and Substance Abuse
- Sexual Abuse, Assault, & Harassment
- Campus Climate Issues
- Impact of College Environments on Students
- Retention & Persistence
- Student Conduct / Discipline
- Academic Achievement
- Parental or Family Involvement
- Student Attitudes & Needs
- Faculty-Student Relationships

Other Topical Areas

- History or Philosophy
- Mentoring
- Teaching
- Policy Analysis
- Other: _____

PLEASE RETURN THIS FORM TO:

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